

Autumn Term Newsletter 2022

Dear Parent and Carers,

Welcome to the start of the Autumn Term at Flying Start. We hope you have all had a lovely summer and are looking forward to joining or returning to Flying Start Preschool. Our new children have been invited along to our Stay and Play session on Friday 2nd September and then our term officially starts on Monday 5th September.

Our Staff

Sarah Maynard – Manager Lizzie Godfrey – Deputy Manager Michelle Gladwell – Curriculum Manager Malgo Kuziora – Special Educational Needs Co-ordinator (SENCO) Becci Anderson – Early Years Practitioner Natasha Trowbridge - Early Years Practitioner Georgia Lindey - Early Years Practitioner Shardelle Frost - Early Years Practitioner

Our Aim:

We aim to ignite the flames of your children's natural curiosity by providing high quality, varied learning opportunities to guide their development in a safe and nurturing environment.

Our Drivers:

NURTURE - children will feel happy and secure in a warm and caring environment ENGAGE – children will be excited to play and motivated to learn INSPIRE – children will be 'school ready' - they will be confident, kind and resilient little people, with a love for life-long learning.

Key Person

We aim to support parents and carers to help their children settle quickly and easily by giving consideration to the individual needs and circumstances of every child and their families. Our aim is for children to feel safe, stimulated and happy in the nursery and to feel secure and comfortable with all staff. We also want parents to have confidence in both their children's continued well-being and their role as active partners, with the child being able to benefit from what our preschool has to offer. Every child is assigned a Key Person, who welcomes and looks after your child, ensuring that their care is tailored to meet their individual needs. Their role is to build a special relationship with the child and parents to ensure the family have a familiar contact person to assist during their time at Flying Start. The key person system supports engagement with all parents to ensure that all parents can contribute to their child's learning and development. On entry to our pre-school parents complete a form called 'What I can already do...' this informs their Key Person what their child can do now and what their next steps are. After an initial settling in period, the Key Person reviews the document and ticks off any further developments achieved as an initial assessment.

Each child will receive at least **ONE observation** write up on Tapestry a week. There may be more than one, which might be a short sentence, photo or video. Staff are constantly assessing, observing and

adapting to the needs of individual children. During the week, staff make notes about achievements to inform planning and next steps for the following week. Writing up observations on tapestry is time consuming and I would rather our staff spent the time engaging with your children rather than sitting writing assessments. Parents are encouraged to support and share information about their children's learning and development at home through Tapestry. We love to see photos you have added from home and we like to see the comments you make on the observations we add.

'All About Me'

We would like all children to have access at preschool to their 'All About Me' poster. If your child is returning after the summer break and you didn't make one before, please can you do so this year. New children had A3 paper in their 'Welcome Pack', but feel free to ask one of the staff for more paper if needed. Your poster should tell us about your child, this could include photos or pictures of your family and friends, other carers, pets, interests, favourite toys / activities, favourite places they visit, holidays, celebrations, religious events etc... with a short sentence underneath. Let your child help you to decide what needs to be put on the poster. It can then be kept in their tray or displayed as a comforter and to share with their teachers and friends. If your family speak another language at home, please share some key vocabulary and any important differences in culture and celebrations.

Autumn Term Topics

Each week we will plan activities linked to a topic or book that the children are showing an interest in. We believe that having topics makes learning exciting and stimulating. Children are motivated to engage in different activities, make links and apply knowledge in different contexts. Within our environment we set up areas with interesting loose parts for children to investigate and explore following their own personal patterns in play. Every day we set up different activities to invite the children to play. We follow our children's interests and next steps to carefully plan each day to ensure there is a balance in the environment between child-led, open ended play and adult led activities.

During this term we will be encouraging children to become independent and confident in separating from their carer. They will be encouraged to take turns and share with other children. They will be made aware of the feelings of others and be encouraged to make the right choices in their behaviour.

What do we get up to?

Make sure you follow us on Facebook or Instagram, to see our daily updates. Parents enjoy looking to
see what their child has been up to during the day and it's a great conversation starter.www.facebook.com/flyingstartmolesey/www.instagram.com/flyingstart_molesey/

Policies

Please see our Policies on our website. https://www.flyingstartmolesey.com/policies

Toileting

If your child is wearing nappies, please bring in enough nappies and wipes for the day. **Please DO NOT supply pull-up nappies**. If your child is potty training, please let us know and we will make sure they have regular trips to the toilet. It is important to pack lots of spare clothes including socks! Children who are already using the potty or toilet can do so as and when during the day. Please explain to your children that if they need help, they must ask. They can tell us before they go or can call when they have finished. When you feel your child is ready, you can teach them to wipe themselves. This is usually a transition period and children stop asking for help and become very independent. I would suggest you check your child when they get home, as they may need an extra wipe!

Clothing

Please bring spare clothes in a bag and name as much as you can to avoid losing items. We do lots of messy play, so dress children in appropriate clothes you don't mind getting dirty.



To ensure your child can enjoy our lovely big outdoor space all year and, in all weather, please bring weather appropriate clothing E.g. wellies, rain coat and trousers, warm coats, woolly hats, gloves, sun hats, sun lotion.

Packed lunch

Everyday please can you bring in a named water bottle. We have a box by the front door to put them in. Outside there is also a large tub for you to put lunch boxes in the morning. To support your child's independence, please encourage them to put their own belongings into the tubs. Lunch club is 12:30pm – 1pm where all those staying eat a healthy packed lunch together with 2 members of staff. We ask that you do not include fizzy drinks, sweets or chocolate. Please don't pack too much food for your child, we do encourage the children to eat everything you provide and we will discuss with you if we think there is too much food. If you have items that require spoons or forks, please pack them. Please cut up grapes, cherry tomatoes and olives to avoid a choking hazard. We have a **NO NUT** policy, so no peanut butter, satay chicken and some cereal bars.

IMPORTANT: Please ensure the child's name is clearly visible on the outside of the lunchbox/bag.

Birthdays

As part of our wish to promote healthy eating and teeth by follow guidance from the 2021 Early Years Framework, we have decided **not to give out any food**. We shall of course, celebrate your child's day with a song and a card. If you would like to bring in some gifts, below are some suggestions –

- Book for the preschool which we will read together.
- Bubbles
- Stickers
- Pencils

If you have any questions or unsure what to bring in, please ask a member of staff before the day.

Jeans for Genes Day – Charity Day

We will be taking part in Jeans for Genes Day on Thursday 22nd September, please bring your child to nursery in their jeans with a £1 donation and let them join in the fun! The money raised provides care and support for thousands of children living with genetic disorders. 1 in 25 children has a genetic disorder that makes their life very difficult. By wearing our jeans and donating, we will change these children's lives. If you'd like to find out more about Jeans for Genes and how our support will help, please visit their website at <u>www.jeansforgenes.org</u>



Fees

Invoices will be emailed out this week. You will receive 1 invoice for the whole term with the option to pay in two instalments. The first payment is due by Friday 9th September, please ensure these are paid promptly, thank you. A charge of £20 will be made for fees outstanding after day five of the new term. Any parent or carer whose fees remain unpaid after day five of the new term, without prior agreement of the Pre-School Manager, risk their child's place at the pre-school being withdrawn.

All booked sessions must be paid for regardless of child's attendance, no refunds are given due to sickness or holidays or unavoidable pre-school closure.

If you would like to add an extra day please email or ask in advance. If you would like to extend the day, you can do this on the morning by informing the adult on the door. Please make a payment on the same day via cash or bank transfer. All extra hours will be charged at the full rate of £8 an hour. At any point you can extend the session times on a more long-term basis by emailing.

Wild Learning

After lunch during the 1:00pm – 2:00pm session, we have 'Wild Learning' where the children partake in fun outdoor activities. The children always enjoy getting messy and muddy in our sensory garden! Look out for more weekly information about the planned activities so you can book your children to stay longer and join in.

Contact Details

Please can you inform us if you have changed any of your telephone numbers or contact details so that we can amend our records.

Absences

Please advise us if your child will be absent from nursery on their normal day of attendance by **text or telephone call by 9:30am.**

Car Park

Just a reminder to ease congestion at drop off and pick up, please can we ask you to use the entrance from Walton Road and the exit at the side gate (exit signs in place). Please where possible, reverse park into the spaces available. As the carpark can get very busy, please be extra vigilant, and take care when driving and when walking with your child/ren to and from the nursery. Arriving around 9:05am is much quieter in our carpark if you drive.

Parent Representatives

Each year we have had 2 parent reps, who have organised socials for parents and acted as an extra communication link between the nursery and parents. If you are interested in stepping up for the role, please let me know.

Nursery Pets

We have a large African snail at nursery which is called Speedy. The children get used to looking after it at nursery, as he comes out of its cage regularly. The snail particularly likes going for sleepovers at the children's homes for weekends or holidays - so if you are interested in a house guest please let us know, he is very easy to look after!

Early Years Pupil Premium

Early Years Pupil Premium (EYPP) is funding from the Government that we can use to do even more to support your child aged 3 or 4 years. This may be through specialist training for our staff or new experiences for the children.

Your child may be eligible if you receive any of the following benefits:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit

• Child Tax Credit (provided family is not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

• Working Tax Credit run-on (the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit).

If you think that your child could be eligible, please ask for an EYPP registration form and return it to us in a sealed envelope. We will send the form onto the Early Years and Childcare Service at Surrey County Council who will check to see if your child meets the criteria.

What Is The Role Of The SENCO In Nursery?

SENCO stands for Special Educational Needs Coordinator, and we have a legal duty to follow the SEND code of practice, the Senco at Flying Start is Malgo Kuziora. Malgo plays a key role here at nursery in supporting early identification and intervention for children with special educational needs or a child who may need that little extra support. She will be a useful contact for parents if you were to have any concerns about your child's development. If your child is having difficulties with development/learning, we will be able to provide support and advice to you. The role of the SENCO involves ensuring all practitioners in the setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting the SEND Code of Practice.

The role also includes:

- Advising and supporting colleagues
- Ensuring parents are closely involved throughout and that their insights inform action taken by the setting,
- Liaising with professionals or agencies beyond the setting

• Ensuring a smooth onward transition and planning for moving on to school for Pre-school children.

Dates to Remember

Mon 5 th Sep	Nursery starts
Fri 9 th Sep	Deadline for payment of Invoice (Autumn 1)
Thurs 22 nd Sep	Jeans for Genes Day
Fri 21 st Oct	New 2-Year-Olds will receive a 2-year check report. New 3-year-olds will
	receive a Summary report

Half Term

Mon 31 st Oct	Return to nursery
Wk Beg 28 th Nov	Parent Consultations
Thurs 8th Dec	Christmas Jumper Day
Fri 9th Dec	Christmas Concert at 11am (all children welcome even if not their day)

Fri 16 th Dec	Christmas Party (All children welcome 9-12:30pm, even if not their day)
Fri 16 th Dec	Break up for Christmas – CLOSE at 12:30pm for all

Reminders

- 1) Telephone number to contact pre-school 07976 041790
- 2) Email address info@flyingstartmolesey.com
- 3) Bank details for payments:

Account name: Flying Start Pre-School

Account number: 20441430 sort code: 40-01-29

4) To update your contact details where necessary.

5) Inform a member of staff if someone else will be collecting your child (password system in place).

6) Children are to wear old clothes to pre-school as they will be taking part in messy activities, aprons will be provided where necessary and Flying Start polo shirts are available to purchase.

7) The children will have access to outdoors whatever the weather so please ensure they come into Nursery with appropriate clothing to allow them to enjoy this opportunity. Including wet weather clothing.

8) Please name all coats, hats, jumpers, water bottles, lunch boxes etc

9) Inform preschool of absences by 9:30am

Questions

If you have any questions, concerns or queries about anything at nursery please do not hesitate to speak to Sarah, Lizzie or your child's Key Person. We are always happy to share information with you and help in any way we can.

We are looking forward to an exciting term ahead and to helping your children settle into Flying Start.

Yours sincerely,

Sarah, Lizzie, Malgo, Michelle, Becci, Natasha, Georgia, and Shardelle

The Flying Start Team

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